

Centre Number	Candidate Number	Name
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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level

**CHEMISTRY**

**5070/02**

Paper 2 Theory

October/November 2006

**1 hour 30 minutes**

Candidates answer on the Question Paper.  
Additional Materials: Answer Paper

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

**Section A**

Answer **all** questions.  
Write your answers in the spaces provided on the Question Paper.

**Section B**

Answer any **three** questions.  
Write your answers on any lined pages and/or separate answer paper.

At the end of the examination, fasten all your work securely together.  
The number of marks is given in brackets [ ] at the end of each question or part question.  
A copy of the Periodic Table is printed on page 20.

For Examiner's Use	
<b>Section A</b>	
<b>B7</b>	
<b>B8</b>	
<b>B9</b>	
<b>B10</b>	
<b>Total</b>	

This document consists of **17** printed pages and **3** lined pages.

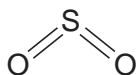


## Section A

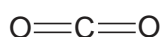
Answer **all** the questions in this section in the spaces provided.

The total mark for this section is 45.

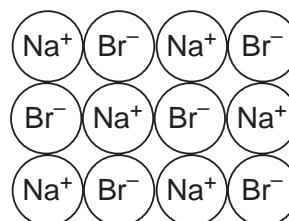
**A1** The diagram shows the structures of various compounds.



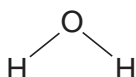
A



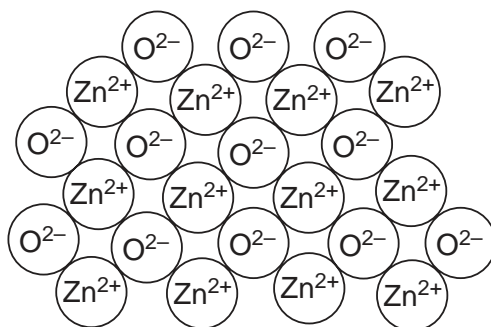
B



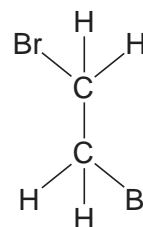
C



D



E



F

(a) Use the letters **A** to **F** to answer the following.

Each compound may be used once, more than once or not at all.

(i) Which **one** of these compounds is most likely to contribute to acid rain?

.....

[1]

(ii) Which **one** of these compounds is an amphoteric oxide?

.....

[1]

(iii) Which **two** of these compounds have giant structures?

..... and .....

[1]

(iv) Which **one** of these compounds when molten, releases a reddish brown gas at the anode on electrolysis?

.....

[1]

(b) What is the empirical formula of compound F?

.....[1]

(c) Carbon monoxide is a poisonous atmospheric pollutant.  
State how this gas gets into the air.

.....  
.....[1]

**A2** The table shows the decomposition temperatures of some metal carbonates.

metal carbonate	decomposition temperature / °C
magnesium carbonate	540
calcium carbonate	900
strontium carbonate	1280
barium carbonate	1360

(a) (i) Describe how the decomposition temperature depends on the position of the metal in the reactivity series.

.....  
.....[1]

(ii) Write an equation for the thermal decomposition of magnesium carbonate.

.....[1]

(b) Petroleum fractions need to be cracked.

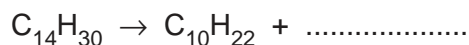
(i) Why do oil companies need to crack petroleum fractions?

.....  
.....[1]

(ii) State the conditions needed for cracking.

.....[2]

(iii) Complete the following equation for the cracking of tetradecane.



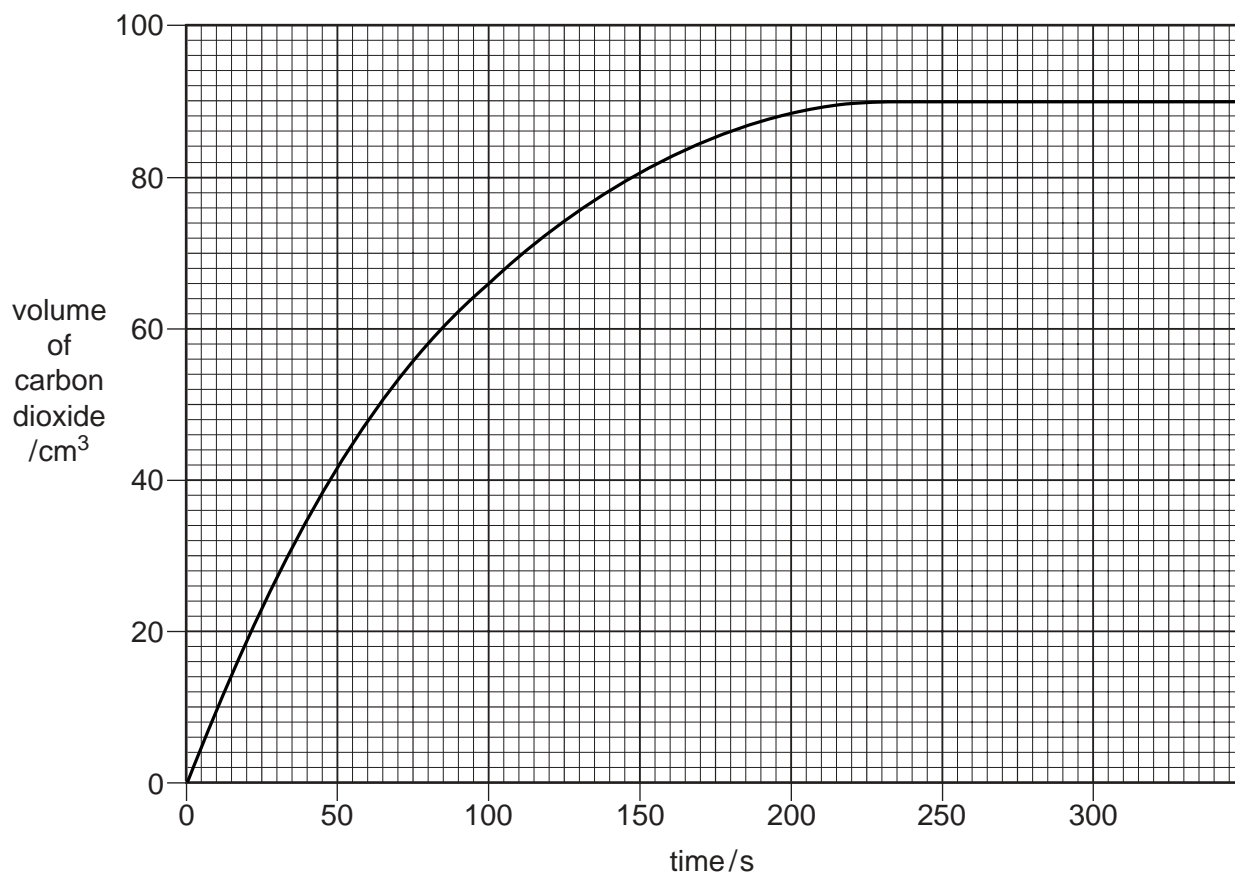
[1]

**A3** A student investigated the reaction of calcium carbonate with hydrochloric acid.



The student used large pieces of calcium carbonate and carried out the reaction at 20 °C. The concentration of hydrochloric acid was 1.0 mol/dm<sup>3</sup>.

The results of the experiment were plotted as a graph which is shown below.



**(a)** After how many seconds did the reaction stop?

.....[1]

**(b)** Calculate the number of moles of carbon dioxide released during the reaction.  
[The volume of one mole of any gas at r.t.p. is 24 dm<sup>3</sup>]

[1]

- (c) The student repeated the experiment using the same mass of calcium carbonate and the same concentration of acid at 20 °C.

This time the student used small pieces of calcium carbonate. On the grid opposite, sketch the graph for the reaction of small pieces of calcium carbonate with hydrochloric acid.

[2]

- (d) When the student repeated the experiment using hydrochloric acid of concentration 2.0 mol/dm<sup>3</sup>, the speed of reaction increased.

Use the kinetic particle theory to explain why the speed of this reaction increased.

.....

.....

.....[2]

**A4** Helium, neon, argon, krypton and xenon are noble gases.

(a) State a use for argon.

.....[1]

(b) Use ideas about electronic structure to explain why the noble gases are unreactive.

.....  
.....[1]

(c) Complete the table to show the number of particles in two isotopes of argon.

isotope	number of protons	number of electrons	number of neutrons
$^{36}_{18}\text{Ar}$			
$^{40}_{18}\text{Ar}$			

[2]

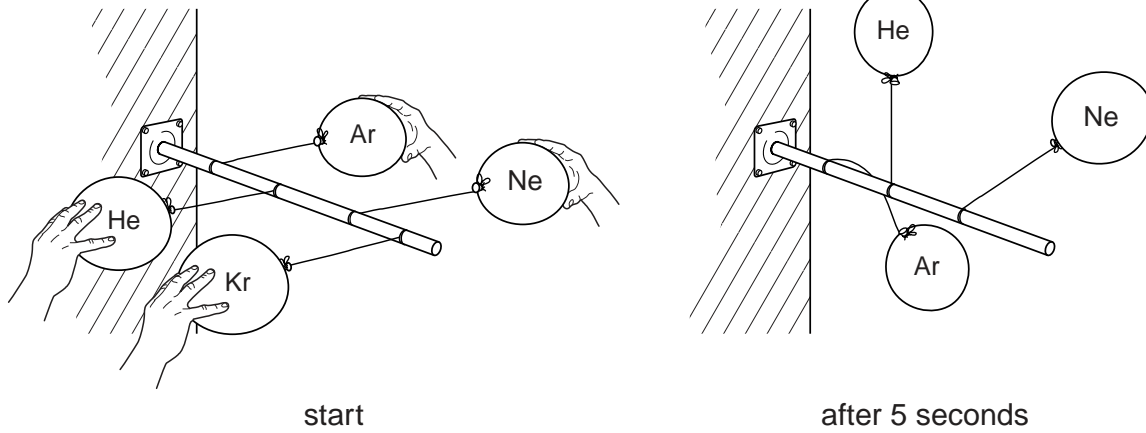
(d) Explain why potassium comes after argon in the Periodic Table even though it has a relative atomic mass which is lower than that of argon.

.....  
.....[1]

(e) Compounds of xenon with fluorine were first made in the 1960s.  
Xenon reacts with fluorine at 400 °C to form xenon tetrafluoride, XeF<sub>4</sub>.  
Write a symbol equation for this reaction.

[1]

- (f) Balloons filled with helium, neon, argon and krypton were tied to a bar. They were held horizontally at the same height and then released. The position of three of the balloons 5 seconds after release is shown in the diagram.

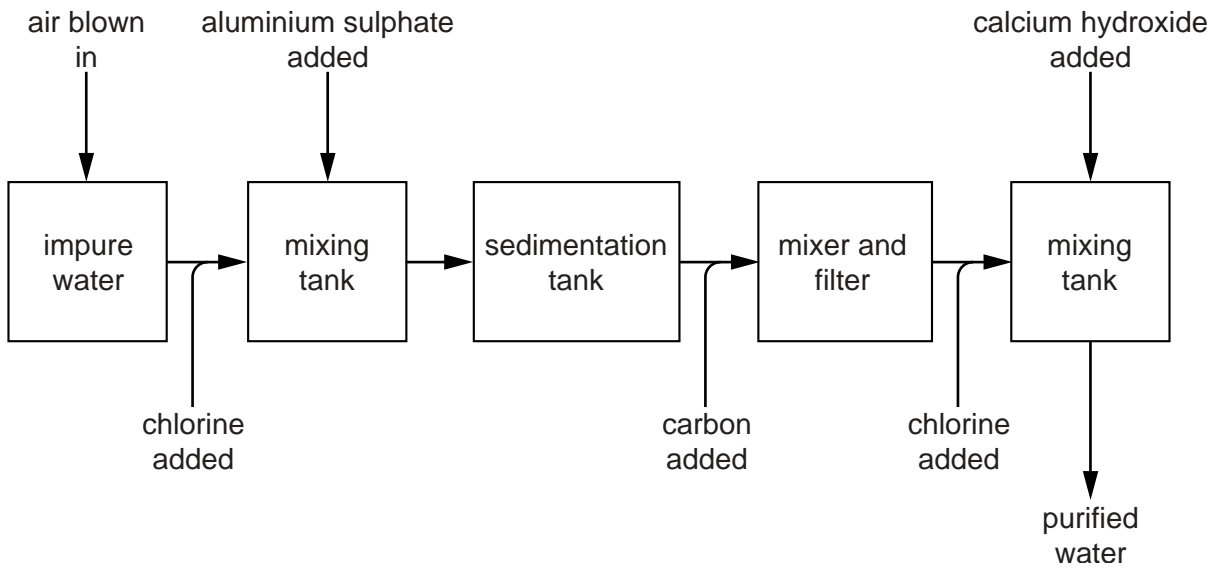


Predict the position of the balloon filled with krypton.

.....

.....[1]

**A5** The diagram shows the stages in water purification.



**(a)** After the air is blown in, the impure water contains iron(III) ions.

**(i)** What is the approximate percentage of oxygen in the air?

.....[1]

**(ii)** Describe a test for iron(III) ions.

test.....

result.....[2]

**(b)** Aluminium sulphate is added to clump tiny particles of clay together to form larger particles of solid.

**(i)** Suggest how the solids are separated from the water.

.....[1]

**(ii)** Aluminium sulphate contains  $Al^{3+}$  ions and  $SO_4^{2-}$  ions.  
Deduce the formula of aluminium sulphate.

.....[1]



(c) Why are the following added during the water purification process?

(i) carbon

.....[1]

(ii) chlorine

.....[1]

(d) Calcium hydroxide is added to neutralise the acidic solution formed after chlorine has been added. This solution contains hydrochloric acid.

(i) Write an equation for the reaction of calcium hydroxide with hydrochloric acid.

.....[1]

(ii) Write the ionic equation for this reaction.

.....[1]

**A6** Methane, CH<sub>4</sub>, is the major constituent of natural gas.

- (a) Draw a dot-and cross-diagram to show how the outer shell electrons are arranged in methane.

show hydrogen electrons as •  
show carbon electrons as x

[1]

- (b) At a temperature of  $-5^{\circ}\text{C}$  and a pressure of 26 atmospheres, methane combines with water and forms an ice-like structure called methane hydrate. Large quantities of methane hydrate have been found underground.

- (i) Describe the arrangement and motion of the particles in solid methane hydrate.

.....  
.....[2]

- (ii) The methane hydrate underground has not yet been extracted in large amounts. When it is extracted, large volumes of methane are released.

Suggest **two** reasons why methane hydrate decomposes when it is extracted.

.....  
.....  
.....[2]

- (iii) Describe how the presence of methane in the atmosphere may affect the environment.

.....  
.....[1]

(c) A very small quantity of methane is present in the atmosphere.

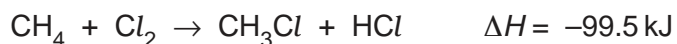
State another source of this gas.

.....[1]

(d) State a use of methane.

.....[1]

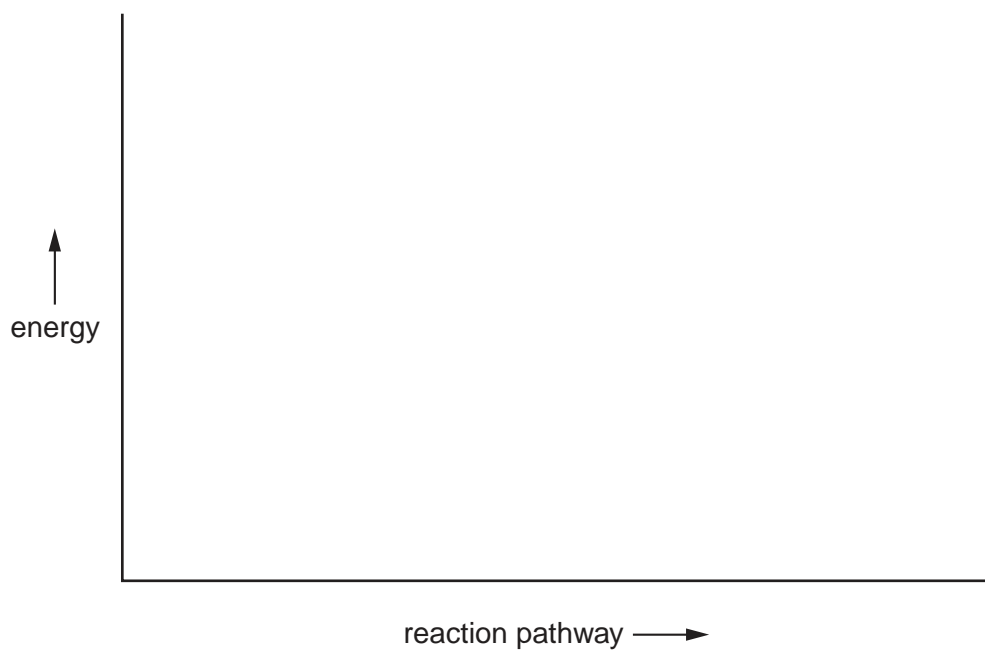
(e) In the presence of light methane reacts with chlorine.



Draw an energy profile diagram for this reaction.

Show:

- the reactants and products,
- the activation energy,
- the enthalpy change.



[3]

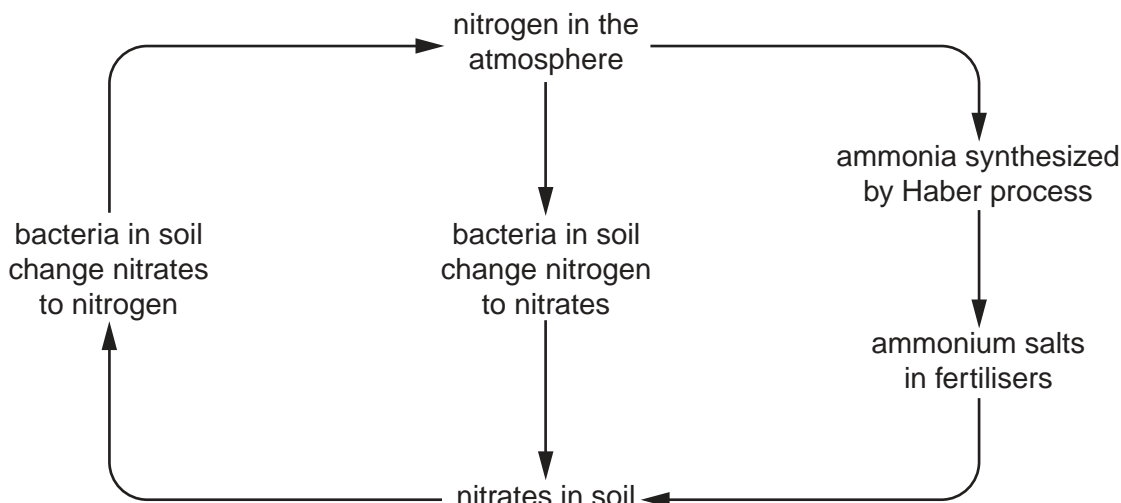
## Section B

Answer **three** questions from this section on the lined pages at the end of this booklet.

Tie any extra sheets loosely to this booklet.

The total mark for this section is 30.

**B7** A simplified diagram of the nitrogen cycle is shown below.



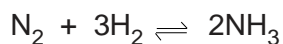
- (a) Although certain bacteria in the soil convert nitrogen gas into nitrates, other bacteria convert nitrogen into ammonium salts. The ionic equation for this second reaction is



Explain why this is a reduction reaction. [1]

- (b) In the presence of hydrogen ions, a different type of bacterium converts nitrate ions into nitrogen gas and water. Give the ionic equation for this reaction. [1]

- (c) Ammonia is synthesized by the Haber process.



- (i) State the sources of both the nitrogen and hydrogen needed for the Haber process. [2]
- (ii) State the essential conditions for the Haber process. [2]

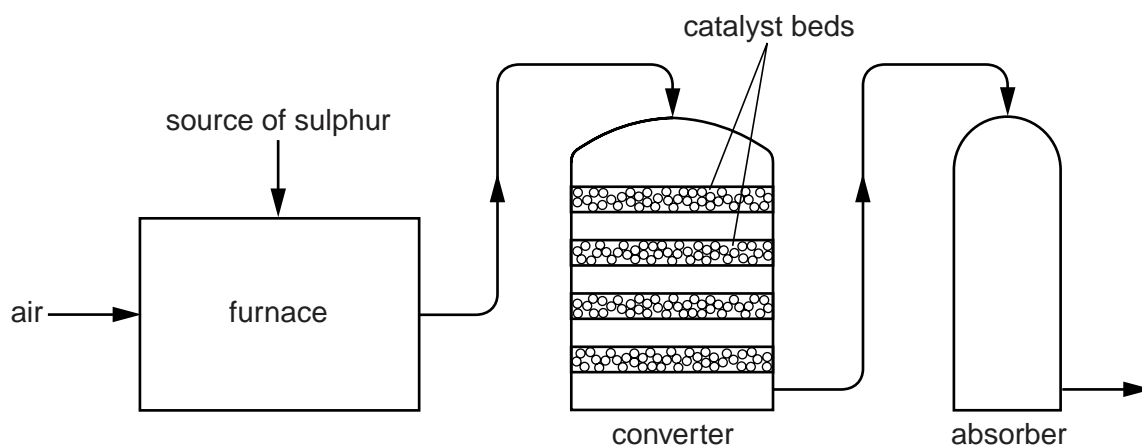
- (d) Fertilisers are added to the soil to improve crop yields. A farmer has the choice of two fertilisers, ammonium nitrate,  $\text{NH}_4\text{NO}_3$ , or diammonium hydrogen phosphate,  $(\text{NH}_4)_2\text{HPO}_4$ .

Show by calculation which of these fertilisers contains the greater percentage of nitrogen by mass.

You must show your working. [3]

- (e) State one major problem caused when the nitrates from fertilisers leach from the soil into streams and rivers. [1]

**B8** The diagram shows the stages in the manufacture of sulphuric acid.



- (a) In the furnace, an ore containing zinc sulphide,  $\text{ZnS}$ , is heated in oxygen to make zinc oxide,  $\text{ZnO}$ , and sulphur dioxide.

Write an equation for this reaction. [1]

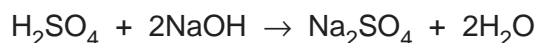
- (b) In the converter, sulphur dioxide and oxygen are passed over a series of catalyst beds at a temperature of about  $420^\circ\text{C}$ .



- (i) An increase in pressure increases the yield of sulphur trioxide. Explain the reason for this effect. [1]
- (ii) Even though an increase in pressure increases the yield of sulphur trioxide, the reaction in the converter is carried out at atmospheric pressure. Suggest a reason for this. [1]
- (iii) In some sulphuric acid plants, the gases are cooled when they pass from one catalyst bed to the next. Use the equation to explain why the gases need to be cooled. [2]
- (c) When sulphuric acid is reacted with excess iron powder, iron(II) sulphate and hydrogen are produced.

Suggest how crystals of iron(II) sulphate could be prepared from this reaction mixture. [2]

- (d)  $12.0 \text{ cm}^3$  of an aqueous solution of sulphuric acid exactly neutralised  $20.0 \text{ cm}^3$  of a solution of sodium hydroxide of concentration  $0.150 \text{ mol/dm}^3$ .



Calculate the concentration, in  $\text{mol/dm}^3$  of the aqueous sulphuric acid. [3]

**B9** Both ethanoic acid and butanoic acid are found in some plants and bacteria.

**(a)** Draw the structure of butanoic acid showing **all** atoms and bonds. [1]

**(b)** Explain:

**(i)** what is meant by a weak acid, [1]

**(ii)** how you could show that butanoic acid is a weak acid. [2]

**(c)** Butanoic acid can be converted into an ester by heating it with an alcohol and a few drops of concentrated sulphuric acid.

A sample of an ester contains 0.18 g of carbon, 0.03 g of hydrogen and 0.08 g of oxygen. The relative molecular mass of the ester is 116.

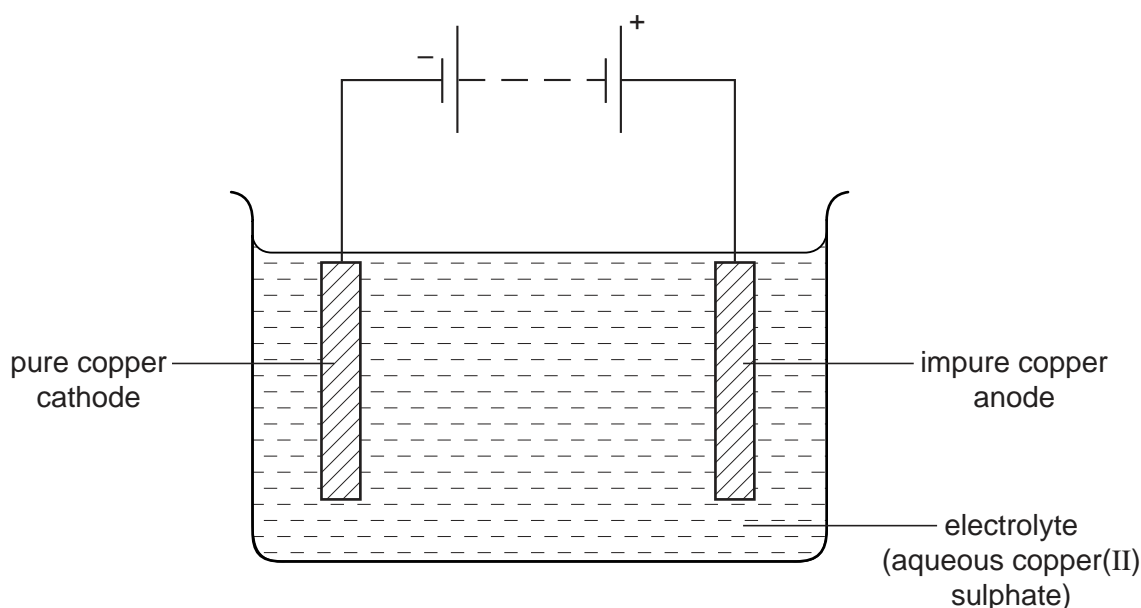
Calculate both the empirical and molecular formulae of this ester. [3]

**(d)** Ethanoic acid can be produced by the bacterial fermentation of glucose,  $C_6H_{12}O_6$ . During this process glucose is first oxidised to ethanol.

**(i)** Write an equation for the fermentation of glucose to form ethanol and carbon dioxide. [1]

**(ii)** State the reagents and conditions required for ethanol to be oxidised to ethanoic acid in the laboratory. [2]

**B10** The diagram shows a cell for purifying copper.



- (a) Describe what you would observe during this electrolysis and write the equations for the reactions at the electrodes. [3]
- (b) The electrodes and the electrolyte conduct electricity.
- (i) Explain how the structure of metals allows copper electrodes to conduct electricity. [1]
- (ii) Explain why solid copper(II) sulphate does not conduct electricity but an aqueous solution of copper(II) sulphate does conduct. [2]
- (c) Describe how the apparatus shown in the diagram could be modified in order to electroplate an iron object, such as a knife, with nickel. [2]
- (d) Bronze is an alloy of copper and tin. Bronze is less malleable than pure copper. Use ideas about the structure of metals and alloys to explain why bronze is less malleable than pure copper. [2]



A series of horizontal dotted lines for writing.

A series of 30 horizontal dotted lines spanning the width of the page, intended for handwritten notes.

A series of horizontal dotted lines for writing, consisting of 24 rows.

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**DATA SHEET**  
**The Periodic Table of the Elements**

		Group																																																															
		I	II	III	IV	V	VI	VII	0																																																								
7	<b>Li</b> Lithium 3	9	<b>Be</b> Beryllium 4	1	<b>H</b> Hydrogen 1	11	<b>B</b> Boron 5	12	<b>C</b> Carbon 6	14	<b>N</b> Nitrogen 7	16	<b>O</b> Oxygen 8	19	<b>F</b> Fluorine 9	20	<b>Ne</b> Neon 10																																																
23	<b>Na</b> Sodium 11	24	<b>Mg</b> Magnesium 12	27	<b>Co</b> Cobalt 27	28	<b>Ni</b> Nickel 28	29	<b>Cu</b> Copper 29	30	<b>Zn</b> Zinc 30	31	<b>Ga</b> Gallium 31	32	<b>Ge</b> Germanium 32	33	<b>As</b> Arsenic 33	34	<b>Se</b> Selenium 34	35	<b>Br</b> Bromine 35	36	<b>Kr</b> Krypton 36																																										
39	<b>K</b> Potassium 19	40	<b>Ca</b> Calcium 20	41	<b>Zr</b> Zirconium 40	42	<b>Hf</b> Hafnium 72	43	<b>Ta</b> Tantalum 73	44	<b>Ru</b> Ruthenium 44	45	<b>Rh</b> Rhodium 45	46	<b>Pd</b> Palladium 46	47	<b>Ag</b> Silver 47	48	<b>Cd</b> Cadmium 48	49	<b>In</b> Indium 49	50	<b>Tl</b> Thallium 81	51	<b>Sb</b> Antimony 51	52	<b>Te</b> Tellurium 52	53	<b>I</b> Iodine 53	54	<b>Xe</b> Xenon 54																																		
85	<b>Rb</b> Rubidium 37	88	<b>Sr</b> Strontium 38	89	<b>Y</b> Yttrium 39	90	<b>Hf</b> Hafnium 72	91	<b>Zr</b> Zirconium 40	92	<b>Ti</b> Titanium 22	93	<b>Nb</b> Niobium 41	94	<b>Mo</b> Molybdenum 42	95	<b>Tc</b> Technetium 43	96	<b>Ru</b> Ruthenium 44	97	<b>Rh</b> Rhodium 45	98	<b>Pd</b> Palladium 46	99	<b>Ag</b> Silver 47	100	<b>Cd</b> Cadmium 48	101	<b>In</b> Indium 49	102	<b>Sn</b> Tin 50	103	<b>Pb</b> Lead 82	104	<b>Tl</b> Thallium 81	105	<b>Po</b> Polonium 84	106	<b>Bi</b> Bismuth 83	107	<b>Po</b> Polonium 84	108	<b>At</b> Astatine 85	109	<b>Rn</b> Radon 86																				
133	<b>Cs</b> Caesium 55	137	<b>Ba</b> Barium 56	139	<b>La</b> Lanthanum 57	140	<b>Ce</b> Cerium 58	141	<b>Pr</b> Praseodymium 59	142	<b>Nd</b> Neodymium 60	143	<b>Pm</b> Promethium 61	144	<b>Nd</b> Neodymium 60	145	<b>Sm</b> Samarium 62	146	<b>Eu</b> Europium 63	147	<b>Gd</b> Gadolinium 64	148	<b>Tb</b> Terbium 65	149	<b>Dy</b> Dysprosium 66	150	<b>Ho</b> Holmium 67	151	<b>Er</b> Erbium 68	152	<b>Tm</b> Thulium 69	153	<b>Yb</b> Ytterbium 70	154	<b>Lu</b> Lutetium 71	155	<b>Hf</b> Hafnium 72	156	<b>Ta</b> Tantalum 73	157	<b>W</b> Tungsten 74	158	<b>Re</b> Rhenium 75	159	<b>Os</b> Osmium 76	160	<b>Ir</b> Iridium 77	161	<b>Pt</b> Platinum 78	162	<b>Au</b> Gold 79	163	<b>Hg</b> Mercury 80	164	<b>Tl</b> Thallium 81	165	<b>Pb</b> Lead 82	166	<b>Bi</b> Bismuth 83	167	<b>Po</b> Polonium 84	168	<b>At</b> Astatine 85	169	<b>Rn</b> Radon 86
226	<b>Ra</b> Radium 88	227	<b>Ac</b> Actinium 89	232	<b>Th</b> Thorium 90	233	<b>Pa</b> Protactinium 91	234	<b>U</b> Uranium 92	235	<b>Np</b> Neptunium 93	236	<b>Pu</b> Plutonium 94	237	<b>Am</b> Americium 95	238	<b>Cm</b> Curium 96	239	<b>Bk</b> Berkelium 97	240	<b>Cf</b> Californium 98	241	<b>Es</b> Einsteinium 99	242	<b>Fm</b> Fermium 100	243	<b>Md</b> Mendelevium 101	244	<b>No</b> Nobelium 102	245	<b>Lr</b> Lawrencium 103	246	<b>Rf</b> Rutherfordium 104	247	<b>Db</b> Dubnium 105	248	<b>Sg</b> Seaborgium 106	249	<b>Bh</b> Bohrium 107	250	<b>Hs</b> Hassium 108	251	<b>Mt</b> Meitnerium 109	252	<b>Ds</b> Darmstadtium 110	253	<b>Rg</b> Roentgenium 111	254	<b>Cn</b> Copernicium 112	255	<b>Nh</b> Nihonium 113	256	<b>Fl</b> Flerovium 114	257	<b>Mc</b> Moscovium 115	258	<b>Lv</b> Livermorium 116	259	<b>Ts</b> Tennessine 117	260	<b>Og</b> Oganesson 118				

\*58-71 Lanthanoid series  
†90-103 Actinoid series

**Key**

a	X	a = relative atomic mass
b	X	X = atomic symbol
	b	b = proton (atomic) number

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).